

Vasantdada Patil Pratishthan's Guruvarya Sadanand Maharaj College of Arts & Commerce, Kondhwa Bk, Pune.

CERTIFICATE FROM THE PRINCIPAL

I, the undersigned Principal Dr.Pramod Botre hereby declare that the Feedback process of the college is classified as follows:

Options:

A Feedback collected from Students, Teachers, Alumni and Analysed feedback forms received from above mentioned stakeholders and action taken and feedback available on website. Action taken on feedback of students, teachers. The college collects feedback on curriculum aspects and courses from Students, teachers. The received feedback is analysed and valuable suggestions given were considered and necessary action was taken.

Students' feedback and action taken report:

Based on the students' feedback, appropriate changes were made as in notified in thefollowing table.

Sr. No.	Feedback	Action Taken
The students suggested the need of job oriented courses, training for facing interviews and to provide career guidance.		Courses like Spoken English, Personality Development And Communication Skills, Auditing & Taxation and Environmental Awareness etc. were introduced. Career guidance activities were organized in the college and expert personalities were invited to engage lectures and motivate the Students.
2	Teacher-student interaction may be enhanced.	Learning management system through interactive activities which enables the mutual interaction between teacher and student was encouraged.
3	The students suggested introducing more ICT -enabled facilities in classrooms.	One smart classroom and one seminar hall with ICT - enabled facilities have made available.
4	The students suggested to arrange expert lectures for fundamental subjects	Respective subject teachers have ordered to arrange guest lecture for respective subjects
5	The students suggested to organize more extension activities in the surrounding area of the college.	Observation of international yoga day, Swacch Bhara, Tree Plantation, was under taken.

Zenchers' Feedback and action taken report:

Teachers' feedbacks are very informative to improve the existing situation. The received feedback is analysed and valuable suggestions given were considered and necessary action was taken as per the details given below.

Sr. No.	Feedback	Action Taken
1	The teachers suggested to the management of the college to introduce part-time employable skill based courses.	As per the suggestions given by the teachers' part-time employable skill based courses like Spoken English, Personality Development, and Environment Awareness and Communication skills have been introduced.
2	The teachers suggested to enhance the effectiveness of classrooms on teaching and learning process.	As per suggestions of the teachers' one smart classroom and one seminar hall with ICT- enabled facilities have made available.
3	The teachers suggested to arrange field visits, study tours and industrial visits.	As per their suggestions field visits, study tour and industrial visits were arranged.
4	The teachers suggested to strengthen continuous internal evaluation system.	As per their suggestion continuous internal evaluation system has enhanced
5	The teachers suggested to that create smart board	As per suggestions received from the teachers smart boards will be installed in the classrooms



Alumni' Feedback and action taken report:

Alumni feedback is highly valuable in enhancing the current educational experience. The received feedback has been carefully analyzed, and the insightful suggestions provided have been taken into

account. As a result, necessary actions have been implement	ted, as detailed below:
---	-------------------------

Sr. No.	Feedback	Action Taken
1	Update the syllabus to enhance employability.	The syllabus has been updated based on alumni feedback to better align with industry demands and enhance employability.
2	Make the content more interesting.	Content has been revised to ensure it is engaging, interactive, and relevant to current trends and student interests.
3	Ensure the course curriculum intellectually stimulates students	The curriculum has been redesigned to foster critical thinking, creativity, and intellectual growth.
4	Ensure the course meets contemporary requirements.	The course has been updated to align with modern industry needs and emerging trends.

NACC Co-ordinator Dr. Vivekanand Sasane

Principal
Dr. Pramod Botre

PRINCIPAL

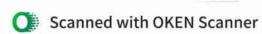
VPP's GURUVARYA SADANAND MAHARA. ARTS & COMMERCE COLLEGE Kondhwa Bk., Pune-411048

GURUWARYA SADANAND MAHARAJ ARTS AND COMMERCE COLLEG, KONDHWA, (BUDRUK), PUNE-411048.

Be morning	Term: 1 / 11.	v.	
ose vive a rati	ng of your course on	the following:-	
755 m 19 km 7 200	antion as 1, 2, 3	or 4 m given blan	c box.
u may write yo	om opnon		edge and analytical abilities
Learning valu	ies (in terms of skills	s, concepts, know	CMB*
	Well	Moderate	Satisfactory
Excellent		*1 200000	
Applicability/	relevance to real life	e situations.	
	Good	Moderate	Satisfactory
Excellent			
Depth of the c	course content.	Moderate	Satisfactory
Excellent	Good	Woderate	
Entant of cov	erage of course.		Satisfactory
Excellent	Good	Moderate	Satisfactory
	1 - Carolo	ct/ report/ field vis	sit.
Relevance/lea	rning value of proje	cu report	La reserve
E allant	Good	Moderate	Satisfactory
Total Control (Control			
Excellent			
The syllabus v	was.	Dull	Irrelevant
The syllabus v	was.	Dull	
The syllabus v	was.		
The syllabus v	was.	om the course wa	s.
The syllabus v Challenging Your backgro	was.	rom the course wa	
The syllabus v Challenging Your backgro Highly	was. Adequate und for benefiting fi	om the course wa	s.
The syllabus v Challenging Your backgro Highly relevant	Adequate und for benefiting fi	Partly irrelevant	s.
The syllabus v Challenging Your backgro Highly relevant	was. Adequate und for benefiting fi	Partly irrelevant	s. Irrelevant
The syllabus v Challenging Your backgro Highly relevant How much of	Adequate und for benefiting frelevant the syllabus was tar	Partly irrelevant	Irrelevant Less than 45%
The syllabus v Challenging Your backgro Highly relevant How much of	Adequate und for benefiting frelevant the syllabus was tar	Partly irrelevant	Irrelevant Less than 45%
The syllabus v Challenging Your backgro Highly relevant	Adequate und for benefiting frelevant the syllabus was tar	Partly irrelevant ught in class?	Less than 45% the course?
The syllabus of Challenging Your backgro Highly relevant How much of 90% and abor What is your of	Adequate und for benefiting frelevant the syllabus was tar	Partly irrelevant	Irrelevant Less than 45%
The syllabus of Challenging Your backgro Highly relevant How much of 90% and about the syour of Excellent	was. Adequate und for benefiting frelevant the syllabus was tau ve 70% to 90% opinion about the lib Adequate	Partly irrelevant ght in class? 45% to 70% prary holdings for	Less than 45% the course?
The syllabus of Challenging Your backgro Highly relevant How much of 90% and about the syour of Excellent	was. Adequate und for benefiting frelevant the syllabus was tau ve 70% to 90% opinion about the lib Adequate	Partly irrelevant ght in class? 45% to 70% prary holdings for	Less than 45% the course?
The syllabus of Challenging Your backgro Highly relevant How much of 90% and about the syour of Excellent	was. Adequate und for benefiting frelevant the syllabus was tau ve 70% to 90% opinion about the lib	Partly irrelevant ght in class? 45% to 70% prary holdings for	Less than 45% the course?

		=: 10	Poor	
ery Good	Good	Average	1.001	
your opinion	n, how much of th	e total weightage o	of a course should th	he internal
0.007	75%	40%	25%	
00%			5	
he internal as	sessment system o	operated (give perc	entage).	
50%	40%	30%	20%	
30%	1070	, atosilor i	programme at other	Universities
When you med	et students who hat our programme is	ve taken a similar j ?	orogramme at other	
ou reer time y		equal	Inferior	
Superior	Good		20 201	ole?
How do you ra	nte the student-teac	cher relationship in	the college as a wh	
Very Good	Good	Satisfactory	Poor	
How do you ra		cher relationship in	Unsatisfactory	
Very Good	Good U	 Satisfactory 		
Very Good			es?	
How do you fi	ind the College's a	dministrative offic	es?	
How do you fi			es? Unhelpful	
How do you fi Very Helpful	ind the College's a	dministrative offic	es? Unhelpful	
How do you fi Very Helpful How do you ra	helpful helpful helpful helpful	dministrative offic	es? Unhelpful Poor	
How do you fi Very Helpful How do you ra Very Good	helpful helpful Good	Indifferent facilities? Average	Poor	ge?
How do you fi Very Helpful How do you ra Very Good Did you partic	helpful helpful onto the health care Good onto the	Indifferent facilities? Average	Unhelpful	ge?
How do you fi Very Helpful How do you ra Very Good Did you partic Very Often	helpful helpfu	Indifferent facilities? Average extracurricular act	Poor tivities of the Colle	ge?
How do you fi Very Helpful How do you ra Very Good Did you partic Very Often What was the	helpful helpfu	Indifferent facilities? Average extracurricular act Sometimes	Poor tivities of the Colle	ge?
How do you fivery Helpful How do you rave Good Did you partic Very Often What was the Co-operative	helpful helpful helpful helpful helpful helpful helpful health care Good hipate in any of the Often helpful he	Indifferent facilities? Average extracurricular act Sometimes s to extracurricular Indifferent	Poor tivities of the Colle Rarely activities? Discouraging	ge?
How do you fivery Helpful How do you rave Good Did you partic Very Often What was the Co-operative	helpful helpful helpful helpful helpful helpful helpful health care Good hipate in any of the Often helpful he	Indifferent facilities? Average extracurricular act Sometimes	Poor tivities of the Colle Rarely activities? Discouraging	ge?

Namita Naykhile



GURUWARYA SADANAND MAHARAJ ARTS AND COMMERCE COLLEG, KONDHWA, (BUDRUK), PUNE-411048.

ou may write yo	our option as 1, 2,	on the following:- 3 or 4 in given bla	nk box.
			vledge and analytical abilitie
Excellent	Well	Moderate	Satisfactory
Applicability/r	elevance to real li	7	
Excellent	Good	Moderate	Satisfactory
Depth of the co	ourse content		
Excellent	Good	Moderate	Satisfactory
Extent of cover Excellent	Good Good	Moderate	Satisfactory
	50. 30 h	ect/ report/ field v	
Excellent	Good	Moderate	Satisfactory
The syllabus wa	as.		
The syllabus wa	Adequate	Dull	Irrelevant
Challenging Your backgrour	Adequate	rom the course wa	ns.
Challenging	Adequate	rom the course wa	A MAN HOL HOMBING
Challenging Your backgrour Highly relevant	Adequate nd for benefiting f relevant ee syllabus was ta	Partly irrelevant	as. Irrelevant
Challenging Your backgrour Highly relevant low much of th	Adequate and for benefiting for relevant are syllabus was ta 70% to 90%	Partly irrelevant ught in class?	Irrelevant Less than 45%
Challenging Your backgrour Highly relevant low much of th	Adequate Ind for benefiting for relevant It is espliable was ta to the syllabus was to the syllabus	Partly irrelevant	Irrelevant Less than 45%
Challenging Your backgrour Highly relevant low much of th	Adequate and for benefiting for relevant are syllabus was ta 70% to 90%	Partly irrelevant ught in class?	Irrelevant Less than 45%
Challenging Your backgrour Highly relevant How much of the 90% and above What is your op	Adequate Indexided for benefiting for benefiting for benefiting for relevant Indexided for benefiting for benefit for	Partly irrelevant ught in class? 45% to 70% orary holdings for Inadequate	Less than 45% the course?
Challenging Your backgrour Highly relevant How much of the 90% and above What is your op	Adequate Indexided for benefiting for benefiting for benefiting for relevant In r	Partly irrelevant ught in class? 45% to 70% orary holdings for Inadequate	Less than 45% the course?

. The internal evaluation system as	it exists is?		
The internal evaluation system as	2	Poor	
Very Good Good In your opinion, how much of the assessment account for?	Average		internal
Very Good Good	. Leage of	a course should the	
very os	total weightage of	257	
la vour opinion, how much of			
In your opinion, assessment account for?		25%	
disocom	40%		
The internal assessment system of	. Cive nerce	entage).	
ant system o	perated (give per		
The internal assessment system	- 00/	20%	
10%	30%	ther	Universities do
50%	-imilar n	orogramme at other	
dents who have	ve taken a simum r		
. When you meet students who have teel that your programme is?	,		
. When you meet students wo you feel that your programme is?		Inferior	
Good	equal	500 LS	ale?
Superior Good How do you rate the student-teac	r consiste in	the college as a whi	Die.
the student-teac	her relationship in	- Perminant	T
How do you rate the student		Poor	
	2.324.6.4		
Very Good Good How do you rate the student-teac	11.14	your department?	
- tudent-teac	ther relationship in	your dep-	
How do you rate the student to		Unsatisfactory	
	Satisfactory	Ultsacts	
Very Good Good		· · ·	
How do you find the College's a	dministrative office	es?	
How do you find the College's a	U	to to the full	
0.1	Indifferent	Unhelpful	
Very Helpful helpful	History		
	c:titiae?		
. How do you rate the health care	facilities.		
	Avorage	Poor	
Very Good Good	Average		
very door	: 1 oc	ivities of the Colleg	ge?
Did you participate in any of the	extracurricular act	HARLES ST	
. Dia you participate		Rarely	
Very Often Often	Sometimes	Rately	
VELVOITE		distant?	
). What was the attitude of teacher	s to extracurricular	Disasuraging	
. What was the attitude of teach	Indifferent	Discouraging	
Co option			
. After leaving the college how w	ill you talk about i	t?	
. After leaving the college now w	Indifferently	Discouraging	
Proudly Good	11413414		Mr.
			a
			signature
ate			VII 10
97 7		Di	signature Les Phule
		1	1

GURUWARYA SADANAND MAHARAJ ARTS AND COMMERCE COLLEG, KONDHWA, (BUDRUK), PUNE-411048.

Student Feedback Form for the Academic Year: 2023-2024

	Studentice			
Class: EYBCO	n.Term: 1/11.	W & W 00777950000	o	
Please give a rai	ting of your cours	e on the following		
20.4	our option as 1. 4	, 3 of 4 m given b	MALE AND A SECOND SECON	
You may write 3	/in terms of s	cills, concepts, kno	owledge and analytica	al abilities.
 Learning val 		AT	Satisfactory	
Excellent	Well	Moderate	Satisfactory	
2. Applicability	relevance to real	life situations.		
		Moderate	Satisfactory	
Excellent	Good	Wiederate		
3. Depth of the c	ourse content.		Satisfactory	
Excellent	Good	Moderate	Satisfactory	
4. Extent of cove	rage of course.		-	
Excellent	Good	Moderate	Satisfactory	
	D 25 24	e / w/Cald.	delt	
5. Relevance/lear	ning value of pro	iect/ report/ field v	/ISIL	
Excellent	Good	Moderate	Satisfactory	
Lincolle				
The syllabus wa	ıs.			
Challenging	Adequate	Dull	Irrelevant	
Chanenging	Adequate	12411	1 018 - 5 1 - 1 2 2	
7. Your background	d for benefiting f	rom the course wa	as.	
	A-1			
Highly	relevant	Partly irrelevant	Irrelevant	
relevant		irrelevant		
8. How much of the	syllabus was tau	ght in class?		
o. How mach of the	~	8		
90% and above	70% to 90%	45% to 70%	Less than 45%	
What is your opin	ion about the lib	rary holdings for t	the course?	
[Fairling]			l new	
Excellent	Adequate	Inadequate	Poor	
0. Were you able to g	et the prescribed	readings?		
	con the preserroce	readings:		
Very Good	Good	Average	Poor	

Very Goo	d Good L	Average	Poor	
				Orbin torring
12. In your opti assessment	inion, how much of the account for?	total weightage	of a course should	the internal
100%	75%	40%	25%	
13. The internal	assessment system of	perated (give pe	rcentage).	
	40%	30%	20%	
50%				
14. When you m	neet students who have	taken a similar	programme at oth	er Universities do
you feel that	your programme is?			
170	Good C	equal	Inferior	
Superior				
15 How do you i	rate the student-teache	r relationship in	the college as a w	hole?
Very Good	Good V	Satisfactory	Poor	
	or a convertion	- ralationship in	your department?	
6. How do you ra	ate the student-teacher	relationship in	your department.	
Very Good	Good	Satisfactory	Unsatisfactory	
Very Good	1 000d			
7. How do you fit	nd the College's admi	nistrative offic	es?	
Very Helpful	helpful	Indifferent	Unhelpful	
12 .	1 1 11 Feet1	fallous O		
. How do you rat	e the health care facil	mes:		
Very Good	Good U	Average	Poor	
VEIV GOOD	3000	1101050		
		2 2 2	vities of the Colles	(10')
	ate in any of the extra	icurricular acti		30.
	ate in any of the extra	acurricular acti		30.
Did you particip		scurricular acti Sometimes	Rarely	30.
Did you particip	Often S	Sometimes	Rarely	
Did you particip	Often Situde of teachers to ex	Sometimes xtracurricular a	Rarely ectivities?	
Did you particip Very Often What was the att	Often S	Sometimes	Rarely	
Did you particip Very Often What was the att Co-operative	Often Situde of teachers to example Motivational	Sometimes xtracurricular a ndifferent	Rarely ectivities?	
Did you particip Very Often What was the att Co-operative	Often Situde of teachers to example Motivational Incomplete to the college how will you	Sometimes xtracurricular a ndifferent talk about it?	Rarely activities? Discouraging	
Did you particip Very Often What was the att Co-operative	Often Situde of teachers to example Motivational Incomplete to the college how will you	Sometimes xtracurricular a ndifferent	Rarely ctivities? Discouraging Discouraging	
Did you particip Very Often What was the attl Co-operative After leaving the	Often Situde of teachers to example Motivational Incomplete to the college how will you	Sometimes xtracurricular a ndifferent talk about it?	Rarely ctivities? Discouraging Discouraging	
Did you particip Very Often What was the att Co-operative	Often Situde of teachers to example Motivational Incomplete to the college how will you	Sometimes xtracurricular a ndifferent talk about it?	Rarely ctivities? Discouraging Discouraging	signature Veeni You

GURUWARYA SADANAND MAHARAJ ARTS AND COMMERCE COLLEG, KONDHWA, (BUDRUK), PUNE-411048.

Stude	III I CCAMAG			
Class: SYBOOD To	erm: 1 / 11.	. c. H. viner		
Please give a rating of	of your course on	the following.	boy	
and the succession	option as 1, 2, 3 c	or 4 in given blank	004.	
Learning values ((in terms of skills.	concepts, knowl	edge and analytical admittes.	
Excellent	Well	Moderate	Satisfactory	
	evance to real life	situations.		
128		Moderate	Satisfactory	
Excellent	Good	1110000		
3. Depth of the cour	rse content.	Moderate	Satisfactory	
Excellent	Good	Moderate		
4. Extent of coverage	ge of course.	1	Satisfactory	
Excellent	Good V	Moderate	Satisfactory	
5. Relevance/learni	ng value of projec	ct/ report/ field vis	sit.	
Excellent	Good V	Moderate	Satisfactory	
6. The syllabus was				
	Adequate	Dull	Irrelevant	
Challenging				
7. Your background	d for benefiting fr	om the course wa		
Highly	relevant	Partly	Irrelevant	
relevant		irrelevant		
8. How much of the	e syllabus was tau	ight in class?		
	T 700/ to 00%	45% to 70%	Less than 45%	
90% and above 9. What is your opi	nion about the lib	rary holdings for		
Excellent	Adequate	Inadequate	Poor	
10. Were you able to		d readings?		
		Average	Poor	
Very Good	Good	Avelage		

	manon 252	lem as	t exists is?			
Very Good	Good		-			
			Average	Poor		
In your opinion, assessment acco	how much unt for?	of the	total weightage o	f a course should th	e internal	
100%	75%	V	40%	25%		
The internal ac-						
The internal asso	essment sy:	stem op	erated (give perc	entage).		
50%	40%		30%	20%		
you feel that you	students w ir program	ho have me is?	e taken a similar p	programme at other	Universities	do
Superior	Good		equal	Inferior		
. How do you rat	e the studer	nt-teach	er relationship in	the college as a wh	ole?	
Very Good	Good		Satisfactory	Poor		
. How do you rat Very Good	e the studer	nt-teach	er relationship in Satisfactory	your department? Unsatisfactory		
. How do you fin	d the Colle	ge's ad	ministrative office	es?		-
Very Helpful	helpful		Indifferent	Unhelpful		
. How do you rat	e the health	care fa	cilities?			
Very Good	Good		Average	Poor		
Did you particip	oate in any	of the e	xtracurricular act	ivities of the Colleg	e?	
Very Often	Often	V	Sometimes	Rarely		
). What was the a	ttitude of te	achers	to extracurricular	activities?		
Co-operative	Motiva	tional	Indifferent	Discouraging		
. After leaving th	a gollana l	on!!!	your talls always be	0		
. Alter leaving tr	Good	OW WIII	Indifferently	Discouraging		
				To the second second	1	
Proudly	Good				0604	ole .
Proudly	Good	,	*		Mik	12
	Good	,	16		signature	Sonkar

GURUWARYA SADANAND MAHARAJ ARTS AND COMMERCE COLLEG, KONDHWA, (BUDRUK), PUNE-411048.

Class: EXBATe	erm: 1 / IL.			
Please give a rating e	of your course on	the following:-		
You may write your			c box.	
			edge and analytical al	vilities
Learning values (in terms of skills			ZITTESS.
Excellent	Well	Moderate	Satisfactory	
2. Applicability/rele	vance to real life	situations.		
Excellent	Good	Moderate	Satisfactory	
B. Depth of the cours	se content			
Excellent -	Good	Moderate	Satisfactory	
F	- C			
Extent of coverage	Good	Moderate	Satisfactory	
LACCHEIN	Good	Tiroderate	Satisfactory	
. Relevance/learnin	7 25	ct/ report/ field vis	it.	
Excellent	Good	Moderate	Satisfactory	
. The syllabus was.				
Challenging	Adequate V	Dull	Irrelevant	
Your background	for benefiting fro	om the course was	*	
Highly relevant	relevant	Partly irrelevant	Irrelevant	
How much of the s	syllabus was taug	ght in class?		
90% and above	70% to 90%	45% to 70%	Less than 45%	
What is your opinion	on about the libr	ary holdings for th	ne course?	
Excellent	Adequate	Inadequate	Poor	
. Were you able to g	et the prescribed	readings?		
Very Good	et the prescribed	readings?	Poor	4)

Very Good	Good V	Average	Poor	
. In your opinior assessment acc	n, how much of toount for?	he total weightage	of a course should t	he internal
100%	75%	40%	25%	
. The internal as	sessment system	operated (give per	centage).	
50%	40%	30%	20%	
	t students who hour programme i	ave taken a similar s?	programme at othe	r Universities d
Superior	Good	equal	Inferior	
. How do you ra	Good	acher relationship in Satisfactory	the college as a w	hole?
. How do you ra	te the student-tea	acher relationship in	n your department?	
	/			
Very Good	Good	Satisfactory	Unsatisfactory	
	nd the College's	Satisfactory administrative office	*	
	1		*	
How do you fir	nd the College's	administrative office	ces?	
How do you fir	nd the College's	administrative office	ces?	
How do you fir Very Helpful How do you ra Very Good	helpful te the health care	administrative office Indifferent Indifferent	Ces? Unhelpful Poor	
How do you fir Very Helpful How do you ra Very Good	helpful te the health care	administrative office Indifferent Indifferent Average	Ces? Unhelpful Poor	
How do you fir Very Helpful How do you ra Very Good Did you partici Very Often What was the a	helpful te the health care Good pate in any of th	Indifferent e facilities? Average ne extracurricular ac	Poor tivities of the Colle Rarely r activities?	
How do you fir Very Helpful How do you ra Very Good Did you partici Very Often	helpful te the health care Good pate in any of th	Indifferent e facilities? Average ne extracurricular ac	Unhelpful Poor tivities of the Colle	
How do you fir Very Helpful How do you ra Very Good Did you partici Very Often What was the a Co-operative	helpful te the health care Good pate in any of th Often	Indifferent e facilities? Average e extracurricular ac Sometimes ers to extracurricula	Poor tivities of the Colle Rarely r activities? Discouraging	
How do you fir Very Helpful How do you ra Very Good Did you partici Very Often What was the a Co-operative After leaving the	helpful te the health care Good pate in any of th Often Attitude of teache Motivations ne college how v	Indifferent e facilities? Average se extracurricular act Sometimes ers to extracurricular act Indifferent will you talk about i	Poor tivities of the Colle Rarely r activities? Discouraging	
How do you fir Very Helpful How do you ra Very Good Did you partici Very Often What was the a Co-operative	helpful te the health care Good pate in any of th Often	Indifferent e facilities? Average e extracurricular ac Sometimes ers to extracurricula	Poor tivities of the Colle Rarely r activities? Discouraging	ge?
How do you fir Very Helpful How do you ra Very Good Did you partici Very Often What was the a Co-operative After leaving the	helpful te the health care Good pate in any of th Often Attitude of teache Motivations ne college how v	Indifferent e facilities? Average se extracurricular act Sometimes ers to extracurricular act Indifferent will you talk about i	Poor tivities of the Colle Rarely r activities? Discouraging t? Discouraging	